

## **Chulapol Thanomsing**

### **EDTL 601 Unit 4**

### **Threaded Discussion**

As I have had less experiences in terms of education. This is my first time taking an online course. I am taking two online courses in this semester. I had some experiences of the distance education provider and I think it might be able to support in every subject area. Do you think online course, like this course, can be used with every subject area and which area do you prefer to use online course?

#### **1. What should be the role of the teacher and the school as it relates to information access on the Internet?**

According to your post, I agree with you that the role of a teacher and school during the communication information technology age should teach, not only the ways that students can utilize the Internet and protect themselves from the Internet, but also the critical analysis and judgment concept to every student. Along with the critical analysis and judgment concept, teachers should give students suggestions and make classroom to have more discussions. Teachers have to carefully monitor student's activities in online web.

#### **2. What are your thoughts and insights regarding the information access question as it relates to the use of filters and blocks?**

My thought is to agree with the use of filter and blocks to protect children from many inappropriate sites and information in the online world. Talking about freedom of the Internet use for children, I suppose the freedom must be everything appropriate for our children. In contrast, I do not really believe that filters or blocks would be able to protect every inappropriate site. So, I think the responsibility of this trouble should belong to the Internet providers to get rid of that site from the online world.

#### **3. What are some strategies that you use to help students learn what is good and what is bad on the Internet? This not only includes appropriate and inappropriate material, but things like accuracy, validity, etc.**

If I am teacher, first thing, I will try to guide student feeling concerning the Internet use to be the positive feeling for using to benefit them. I will introduce some sites that are interesting for this age of students. For instance, I will introduce the cartoon site for the kids. While students begin to enjoy using the Internet, I will show the benefit of the Internet concerning student learning and the effect of the Internet in everyday life by using the Internet safety subject to be recognized. Finally, I will teach the validity, critical

analysis and judgment that can be the benefit for student's life long using/learning in the Internet.

#### **4. What about the consideration of plagiarism?**

Plagiarism is very serious and children have to know and accept how to be careful when they use the information from web site for doing papers, because the information can be used easily by just copying from that site and then pasted into word processing. I will let students know what effect of plagiarism. While students are using others' ideas and word they might not be clearly acknowledging the source of that information. To avoid plagiarism, students must give credit whenever they use another person's idea, opinion, theory, etc.